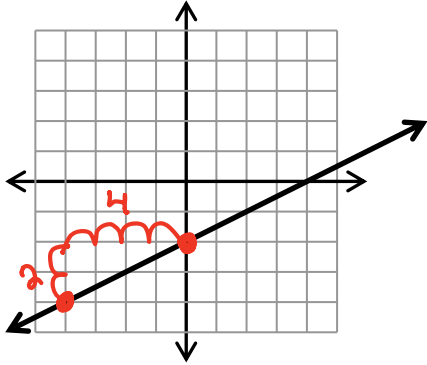


Unit 1 Day 1 Notes:
Graphing Equations of Lines & Function Notation

Name: Key
Date: _____

SLOPE INTERCEPT FORM OF A LINE: $y = mx + b$

What is the equation of the line in the graph displayed below:



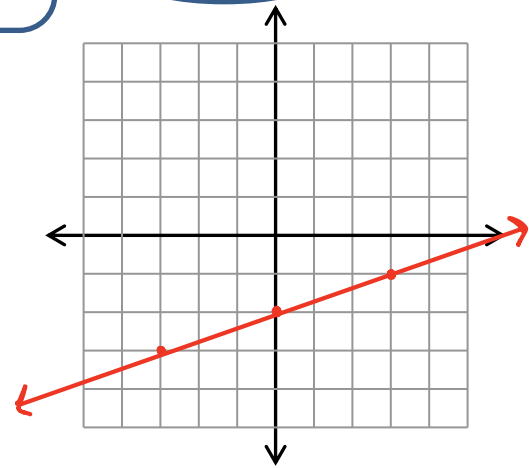
Slope: $\frac{2}{4} = \frac{1}{2}$ Y-Intercept: $(0, -2)$
Equation: $y = \frac{1}{2}x - 2$

reduced
Write the slope as a fraction
& y-intercept as a point!

Let's graph the equation $y = \frac{1}{3}x - 2$

Slope: $\frac{1}{3}$ Y-Intercept: $(0, -2)$

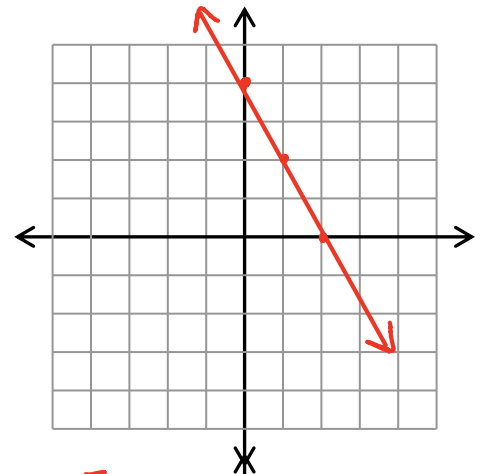
Domain: $(-\infty, \infty)$ Range: $(-\infty, \infty)$



Let's graph the equation $y = -2x + 4$.

Slope: -2 Y-Intercept: $(0, 4)$

Domain: $(-\infty, \infty)$ Range: $(-\infty, \infty)$

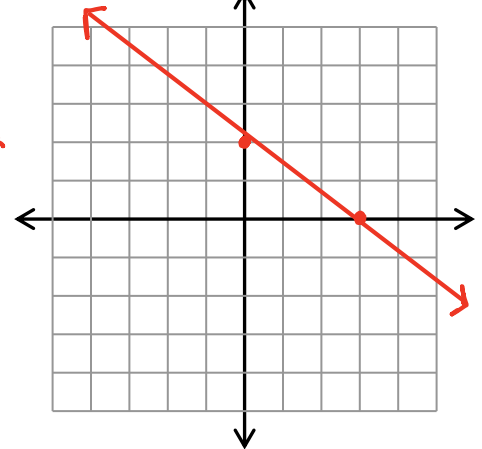


Let's graph the equation $\frac{2}{3}x + 3y = 6$. $\frac{2}{3}x = -3y + 6$ $\frac{2}{3}x = -2y + 2$ $\frac{2}{3}x + 2y = 2$ $\frac{2}{3}x + \frac{4}{3}y = 2$ $\frac{2}{3}x + \frac{4}{3}y - \frac{4}{3}y = 2 - \frac{4}{3}y$ $\frac{2}{3}x = 2 - \frac{4}{3}y$ $\frac{2}{3}x \cdot \frac{3}{2} = 2 \cdot \frac{3}{2} - \frac{4}{3}y \cdot \frac{3}{2}$ $x = 3 - 2y$ $x = -2y + 3$ $y = -\frac{1}{2}x + \frac{3}{2}$

Remember it MUST be in slope intercept form in order to graph! $y = -\frac{2}{3}x + 2$

Slope: $-\frac{2}{3}$ Y-Intercept: $(0, 2)$

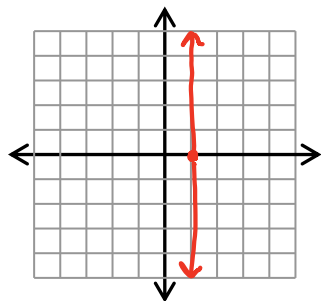
Domain: $(-\infty, \infty)$ Range: $(-\infty, \infty)$



Let's practice putting equations in slope-intercept form (SOLVE FOR Y!!). Then state the slope and y-intercept.

$\begin{array}{r} y - 10 = 3x \\ +10 \quad +10 \\ \hline y = 3x + 10 \end{array}$ <p>Slope: $\underline{3}$ Y-Intercept: $\underline{(0,10)}$</p>	$\begin{array}{r} 2x - 4y = 12 \\ -2x \quad -3x \\ \hline -4y = -3x + 12 \\ \div -4 \quad \div -4 \\ \hline y = \frac{3}{4}x - 3 \end{array}$ <p>Slope: $\underline{\frac{3}{4}}$ Y-Intercept: $\underline{(0,-3)}$</p>	$\begin{array}{r} -2x - 7y = 14 \\ +2x \quad +2x \\ \hline -7y = 2x + 14 \\ \div -7 \quad \div -7 \\ \hline y = -\frac{2}{7}x - 2 \end{array}$ <p>Slope: $\underline{-\frac{2}{7}}$ Y-Intercept: $\underline{(0,-2)}$</p>
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Graph a Vertical line:

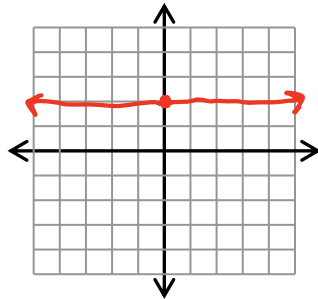


Find 3 points on your line:
 $(1,0)$ $(1,6)$ $(1,-3)$

WHAT DO YOU SEE?
x-value is the same

Equation of your line:
 $x=1$ | $x=\#$

Graph a Horizontal line:



Find 3 points on your line:
 $(0,2)$ $(1,2)$ $(2,2)$

WHAT DO YOU SEE?
y-value is the same

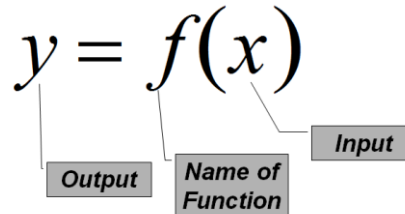
Equation of your line:
 $y=2$ | $y=\#$

Using FUNCTION NOTATION

Output value Input value

$$f(x) = 5x + 3$$

f of x equals 5 times x plus 3.



<p>Given $f(x) = x^2 - 2$, find:</p> $f(5) = (5)^2 - 2 = 25 - 2 = 23$ $f(-5) = (-5)^2 - 2 = 25 - 2 = 23$ $f(0) = (0)^2 - 2 = 0 - 2 = -2$	<p>Given $g(x) = 2x + 7$, find:</p> $g(4) = 2(4) + 7 = 8 + 7 = 15$ $g(-4) = 2(-4) + 7 = -8 + 7 = -1$ $g(a) = 2(a) + 7 = 2a + 7$ <p style="text-align: right;"><i>HW</i></p>	<p>Given $h(x) = -2x^2 + 7x - 11$, find:</p> $h(2) = -2(2)^2 + 7(2) - 11 = -2(4) + 14 - 11 = -8 + 3 = -5$ $h(2a) = -2(2a)^2 + 7(2a) - 11 = -2(4a^2) + 14a - 11 = -8a^2 + 14a - 11$ $3h(-3) =$
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A little more of a challenge: Given $f(x) = 2x + 1$, find $-4[f(3) - f(1)]$.