## AFM Unit 1 Test Review

Name	Key
Date _	

Find the DOMAIN for problems 1 – 4. Write in interval notation.

1. 
$$f(x) = \frac{x}{x^2 - 9}$$
 2.  $f(x) = \sqrt{2 - x}$  3.  $f(x) = 4x + 3$  4.  $f(x) = \frac{\sqrt{x + 2}}{x^2 + 2x - 3}$ 

domain:  $(-\infty, -3) \cup (-3, 3)$  domain:  $(-\infty, \lambda]$  domain:  $(-\infty, \infty)$  domain:  $(-\infty, \infty)$  domain:  $(-\infty, \infty)$  $\cup (3, \infty)$  domain:  $(-\infty, \infty)$  domain:

6. The graph of a function is known. Then the graph of y=f(-x) may be obtained by a reflection about the y-axis.

7. True or False:
T a) The graph of y = -f(x) is the reflection about the x-axis of the graph of y = f(x).
F b) To obtain the graph of y = f(x + 2) - 3, shift the graph of y = f(x) horizontally to the right 2 units and vertically down 3 units.

8. Find the function that is finally graphed after the following transformations are applied to the graph of  $y = \sqrt{x}$ 

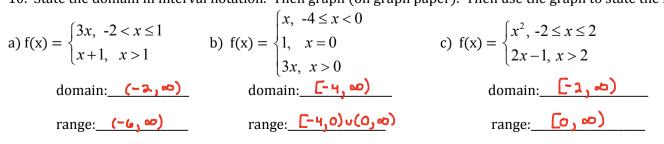
- a) 1. Shift up 2 units.
  b) 1. Reflect about the x-axis
  c) 2. Reflect about the x-axis.
  c) 3. Shift left 3 units.
- c) 1. Reflect about the y-axis.
  2. Vertically stretch by 3.
  3. Shift down 2 units.
  4. Shift right 4 units.

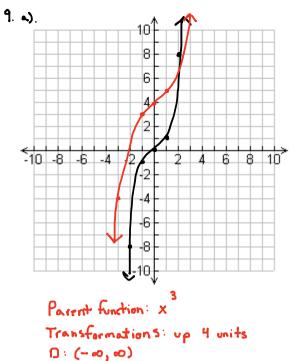
 $f(x) = -\sqrt{x + 3}$   $f(x) = -\sqrt{x + 3} + 2$   $f(x) = 3\sqrt{-(x - 4)} - 2$ 

9. USE GRAPH PAPER. State and graph the parent function (dotted line). Then describe the transformation of the parent function and draw the final graph (make sure I clearly see the points and connect using solid line). State the domain and range <u>for the final graph</u>.

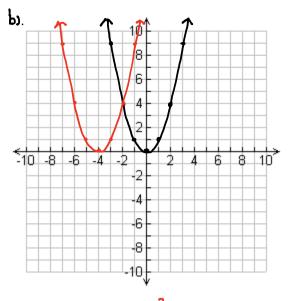
a)  $f(x) = x^3 + 4$ b)  $f(x) = (x+4)^2$ c)  $f(x) = -\frac{1}{2}|x|$ d)  $f(x) = -2(x-3)^2 - 1$ e)  $f(x) = 2\sqrt{-x-1}$ 

10. State the domain in interval notation. Then graph (on graph paper). Then use the graph to state the range.

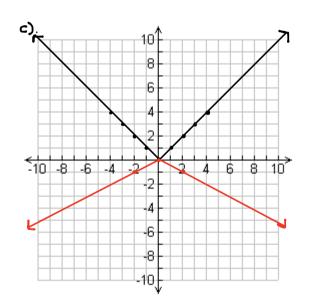




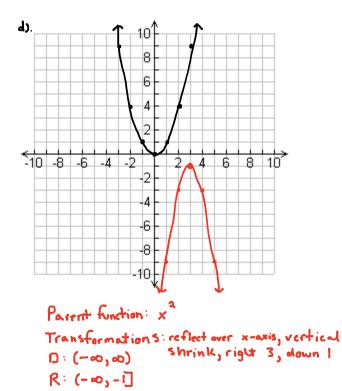
R: (-00,00)

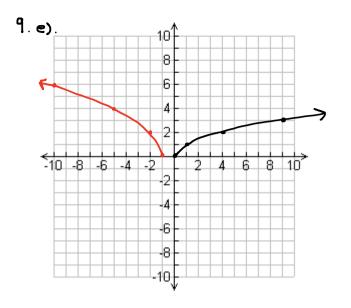


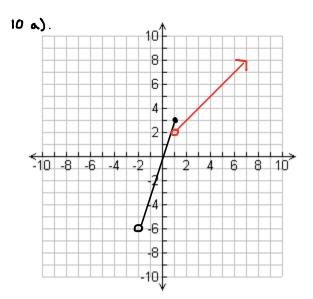
Parent function: x<sup>2</sup> Transformations: left 4 D: (-∞,∞) R: [0,∞)



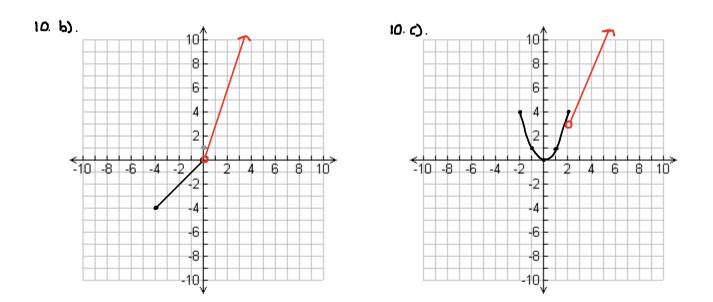
Parent function: |X| Transformations: reflect over x-axis, D: (-00,0) vertical shrink R: (-00,0]







Parent function: JX Transformations: vertical stretch, reflect D: (-003-1] Over y-axis, left 1 R: [0, 00)



11. Find 
$$\frac{f(a+h)-f(a)}{h}$$
, where  $h \neq 0$ , for the following two functions.  
a)  $f(x) = 2x + 3$   
 $= \frac{2(a+h)+3-(2a+3)}{h}$   
 $= \frac{2w}{h} = 2$   
12. Evaluate the piecewise function for f(-2), f(1), and f(4).  
 $= 8 = -1 = =13$   
b)  $f(x) = x^2 - 2$   
 $= (a+h)^3 - 2 - (a^2 - 2)$   
 $= \frac{2ah}{h} + h^2 = 2a + h$   
 $f(x) = \begin{cases} x^2 - 2x, & \text{if } x \le 1 \\ 3x + 1, & \text{if } x > 1 \end{cases}$ 

13. The domestic postage rate for first class letters weighing 12 oz or less is 33 cents for a letter weighing 1 oz or less and 22 cents for each additional ounce (or part of an ounce). Express the postage P as a function of the weight x of a letter, with  $0 < x \le 12$ .

$$P(x) = \begin{cases} .33 & 0 < x \le 1 \\ .33 + .22(x-1) & 1 < x \le 12 \end{cases}$$

14. The cost to attend a play at the theater is \$120 for a group of up to ten students. For each student over ten, the cost is \$12 for each additional student.  $f(x) = \begin{cases} 120 & 0 < x \le 10 \\ 120 + 12(x-10) & x > 10 \end{cases}$ 

a. Write a piecewise function to show the cost to attend the play.

b. How much will it cost for 7 students to attend? For 20 students?

f(7) = \$120

f(20) = \$240

15. Using the graph below, identify the domain, range, intervals of increasing, decreasing and/or constant. Then evaluate at the given values.

